



Program Student Learning Objectives & Outcomes

(Data collection for outcomes is in process and not yet available)

Bible and Behavioral Ministry (Pre-Counseling) (B.S.)

Bible and Christian Ministry (B.A., B.S.)

Bible and Christian Ministry (B.S.) – *degree completion*

Bible and Intercultural Ministry (B.A., B.S.)

Bible and Preaching Ministry (B.A., B.S.)

Bible and Student & Children's Ministry (B.A., B.S.)

Bible and Worship Arts (B.S.)

General Studies (A.A.)

Intercultural & Urban Missions (A.A.S.)

Bible and Christian Ministry (B.S.) – *evening*

Bible and Christian Ministry (B.S.) – *evening* – *degree completion*

Biblical Studies (A.A.S.) – *evening*

Bible and Christian Ministry (B.S.) – *online*

Bible and Christian Ministry (B.S.) – *online* – *degree completion*

Ministry Studies (A.A.S.) – *online*

Bible and Behavioral Ministry (Pre-Counseling) (B.S.)

Purpose

The Behavioral Ministry program is intended, by means of its deliberate design incorporating a therapeutic environment, to equip men and women for relational, psychological and social service areas of ministry and public practice. Students will be prepared to pursue graduate degrees in counseling, psychology and social work in preparation towards professional licensure and practice.

Program Student Learning Objectives & Outcomes

The Bible & Behavioral Ministry Program Student Learning Objectives (BM-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. Students will exhibit knowledge of biblical and psychological principles used to identify and assess individual and group behaviors and relationships.
Five outcomes are used to assess this learning objective. They are provided from:
 - PCO 201 Introduction to Counseling (clinical case study)
 - PCO 302 Relational Psychology (attachment paper)
 - PCO 322 Personality Theories (Enneagram)
 - PCO 431 Child & Adolescent Psychology (life autistic documentary paper)
 - PMN 232, 300, or 342 Practicum/Internship courses (mentor evaluation)
2. Students will develop a therapeutic understanding enabling interpretation and dialogue with ministry leaders and other professionals about psychological terms, descriptions and resources for treatment.
Five outcomes are used to assess this learning objective. They are provided from:
 - PCO 302 Relational Psychology (attachment paper)
 - PCO 322 Personality Theories (Enneagram)
 - PCO 421 Abnormal Psychology (formal research paper)
 - PCO 422 Research Methods/Psychology Statistics (final research paper)
 - PCO 431 Child & Adolescent Psychology (hot topics paper)
3. Students will be equipped to assist others in an understanding of self, relationships with others, and healthy aspects of their community.
Five outcomes are used to assess this learning objective. They are provided from:
 - PCO 201 Introduction to Counseling (performance-oriented final)
 - PCO 302 Relational Psychology (communication styles paper)
 - PCO 322 Personality Theories (Enneagram)
 - PCO 421 Abnormal Psychology (formal research paper)
 - PED 311 Human Growth & Development (developmental life story)

Bible and Christian Ministry (B.A., B.S.)

Purpose

The mission of the Christian Ministry program is to equip students who desire to conduct bivocational ministries for effective Christian leadership in the church and the world.

Program Student Learning Objectives & Outcomes

The Bible & Christian Ministry Program Student Learning Objectives (CM-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Seven outcomes are used to assess this learning objective. They are provided from:
 - BBI 211 Hermeneutics (exegesis paper)
 - BNT 102 Life of Christ (cost of discipleship paper)
 - BNT 202 Acts (option paper choice: church growth/leadership principles or missionary techniques/practices)
 - BNT 361 Hebrews (exegesis paper)
 - BNT 402 Romans (exegesis paper)
 - BTH 402 Senior Synthesis (final exegesis project)
 - PMI 101 Evangelism & Discipleship (biblical mandate for evangelism & discipleship)
2. The student will demonstrate an understanding of the skills required to lead and administrate ministry initiatives.
Three outcomes are used to assess this learning objective. They are provided from:
 - GPH 311 Ethics & Leadership (written code of ethics)
 - GSO 312 Intercultural Communication (post-cultural assessment)
 - PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
3. The student will demonstrate a commitment to Christian growth and service.
Four outcomes are used to assess this learning objective. They are provided from:
 - PFE 100 Ministry Formation-Compass (passing grade of course)
 - PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
 - PMN 232, 300, or 342 Practicum/Internship courses (mentor evaluation)
 - SpiritPulse (compare incoming/outgoing reports – specifically, the percentage of students who endorsed an area as going well)

Bible and Christian Ministry (B.S.) — degree completion

Purpose

The mission of the Christian Ministry program is to equip students who desire to conduct bi-vocational ministries for effective Christian leadership in the church and the world.

Program Student Learning Objectives & Outcomes

The Bible & Christian Ministry Program Student Learning Objectives (CMDC-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Four outcomes are used to assess this learning objective. They are provided from:
 - BBI 211 Hermeneutics (exegesis paper)
 - BNT 102 Life of Christ (cost of discipleship paper)
 - BNT 202 Acts (option paper choice: church growth/leadership principles or missionary techniques/practices)
 - BTH 402 Senior Synthesis (final exegesis project)

2. The student will demonstrate an understanding of the skills required to lead and administrate ministry initiatives.
Three outcomes are used to assess this learning objective. They are provided from:
 - GPH 311 Ethics & Leadership (written code of ethics)
 - PMN 300 Ministry Practicum (field supervisor evaluation)
 - PMN 401 Leadership & Management (change plan/presentation)

3. The student will demonstrate a commitment to Christian growth and service.
Four outcomes are used to assess this learning objective. They are provided from:
 - PFE 100 Ministry Formation-Compass (passing course grade)
 - PMN 300 Ministry Practicum (field supervisor evaluation)
 - PMN 300 Ministry Practicum (mentor evaluation)
 - PMN 401 Leadership & Management (personal development plan)

Bible and Intercultural Ministry (B.A., B.S.)

Purpose

The mission of the Intercultural Ministry program is to prepare the student to minister holistically in intercultural contexts around the world. Students will be equipped to minister in other cultures and acquire the skills of winning people of other religions to the Christian faith and guiding them in church administration in their culture. They will also be given the option of developing language acquisition skills.

Program Student Learning Objectives & Outcomes

The Bible & Intercultural Ministry Program Student Learning Objectives (IM-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will understand biblical and other foundational elements basic to intercultural ministry.

Five outcomes are used to assess this learning objective. They are provided from:

- GPH 301 World Religions (major religion paper)
- GSO 202 Community Development (community challenges report)
- GSO 202 Community Development (community needs project)
- PMI 101 Evangelism & Discipleship (biblical mandate for evangelism & discipleship)
- PMI 202 Introduction to World Missions (biblical dimension of missions)

2. The student will understand programming and teaching methods appropriate to intercultural ministry.

Three outcomes are used to assess this learning objective. They are provided from:

- PED 342 Effective Bible Teaching (ministry lesson plans) — OR
PSP 202 Introduction to Preaching (sermon prep sheets)
- PMI 202 Introduction to World Missions (term paper on missionary)
- PMI 322 Missionary's Life & Work (research paper)

3. The student will grasp the importance of interpersonal relationship skills of relating to and working in harmony with people.

Three outcomes are used to assess this learning objective. They are provided from:

- GSO 312 Intercultural Communication (cultural resume paper)
- PMI 210 Intercultural Training in Missions (journal)
- PMI 322 Missionary's Life & Work (missionary interview)

4. The student will be equipped to initiate and administrate an effective intercultural ministry that connects families, the local church, and the community.

Three outcomes are used to assess this learning objective. They are provided from:

- PMI 210 Intercultural Training in Missions (2-week missions' trip)
- PMI 302 Missions Field Experience (10-week missions' trip)
- PMI 402 Major Issues in IUM (final paper)

Bible and Preaching Ministry (B.A., B.S.)

Purpose

The mission of the Preaching Ministry program is to prepare students for effective leadership in the church. Students will be prepared to serve in preaching, administration, pastoral care, evangelism, discipling, and church growth development. Students are also taught to prepare themselves spiritually, mentally, and emotionally for leadership.

Program Student Learning Objectives & Outcomes

The Bible & Preaching Ministry Program Student Learning Objectives (PM-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will be able to utilize appropriate preaching methods to prepare and present sermons to meet congregational needs.

Six outcomes are used to assess this learning objective. They are provided from:

- PSP 202 Introduction to Biblical Preaching (deductive sermons)
- PSP 211 Advanced Preaching (inductive expository sermons)
- PSP 211 Advanced Preaching (narrative/Lowry loop sermons)
- PSP 211 Advanced Preaching (four page – Paul Scott Wilson method)
- PSP 211 Advanced Preaching (first person narrative sermon)
- Senior Chapels for preaching majors

2. The student will learn how to work with and develop church leaders towards the goal of creating a healthy church.

Four outcomes are used to assess this learning objective. They are provided from:

- PED 222 Communication Technology for Ministry (case study assignment)
- PMN 211 Minister's Life & Work (interview with minister on topics of life & work of a minister)
- PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
- PMN 431 Healthy Church Dynamics (church health assessment)

3. The student will demonstrate administrative and pastoral skills related to church ministry.

Four outcomes are used to assess this learning objective. They are provided from:

- PED Communication Technology for Ministry (final project)
- PMN 211 Minister's Life & Work (ability to write communion/offering meditations and funeral plans)
- PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
- PMN 401 Leadership & Management (change plan/presentation)

Bible and Student & Children's Ministry (B.A., B.S.)

Purpose

The Student & Children's Ministry degree is designed to prepare students to serve youth of all ages in educational ministries in local churches and parachurch organizations. This degree provides graduates with an understanding of the biblical elements and administrative tasks necessary for effectively leading and managing an education ministry. Students will also learn various methodologies necessary for effective student and children's ministry. The course material in this field of study addresses skills in program development, curriculum planning, volunteer recruitment and training, classroom management, leadership, and teaching and mentoring skills.

Program Student Learning Objectives & Outcomes

The Bible and Student & Children's Ministry Program Student Learning Objectives (SC-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will understand biblical and other foundational elements, which include age-appropriate developmental programming and teaching methods that are necessary for an effective education ministry.

Five outcomes are used to assess this learning objective. They are provided from:

- PED 301 Creative Teaching Methods (lesson plans)
- PED 401 Educational Psychology (instructional objectives lessons)
- PED 402 Education Ministry Administration (final presentation)
- PMN 302 Children's Ministry (curriculum evaluations)
- PMN 331 Student Ministry (curriculum project)

2. The student will demonstrate interpersonal relationship skills of relating to and working in harmony with people.

Five outcomes are used to assess this learning objective. They are provided from:

- PED 401 Educational Psychology (developmental theories chart)
- PED 402 Education Ministry Administration (recruitment speech)
- PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
- PMN 302 Children's Ministry (volunteer process/procedures)
- PMN 331 Student Ministry (youth event project)

3. The student will be equipped to administrate an effective student and children's ministry that connects families, the local church, and the community to meet the spiritual needs of adolescents.

Four outcomes are used to assess this learning objective. They are provided from:

- PED 222 Communication Technology for Ministry (case study presentation)
- PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
- PMN 302 Children's Ministry (partnering with parents)
- PMN 331 Student Ministry (youth meeting project)

Bible and Worship Arts (B.S.)

Purpose

The mission of the Worship Arts program is to prepare students to serve God as worship leaders in the church. The Psalmist wrote, “Sing to the Lord with thanksgiving; make music to our God” (Psalm 147:7). The curriculum of the Worship Arts major seeks to fulfill this biblical mandate by equipping students in the key skills areas of worship, art, and ministry. The goal of the program is to develop servant leaders who pursue excellence in their art, life, and ministry.

Program Student Learning Objectives & Outcomes

The Bible & Worship Arts Program Student Learning Objectives (WA-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. Based on jury performance and interview (Fall Soph/Jr year), the student will show progressive improvement and demonstrate proficiency in both first and second instrumental music as well as music theory, worship leading, and current technology.
Seven outcomes are used to assess this learning objective. They are provided from:
 - Recitals
 - GMU 102 Music Theory 1 (final exam)
 - GMU 201 Music Theory 2 (final exam)
 - PWA 000 Chapel Production (course grade)
 - PWA 130 Primary Lessons: Voice (juries as final)
 - PWA 120/170 Secondary Lessons: Piano/Guitar (juries as final)
 - PWA 352 Technology & Production (final exam)
2. The student will develop necessary skills for planning a well-designed worship time, planning, and administration through classroom work as well as hands-on involvement in worship teams, choirs, and other music groups.
Eight outcomes are used to assess this learning objective. They are provided from:
 - PMN 232, 300, or 342 Practicum/Internship courses (field supervisor evaluation)
 - PWA 000 Chapel Production (course grade)
 - PWA 211 Modern Worship Choir (hands-on final/conducting/leading)
 - PWA 301 Worship Leading, Planning, and Design (final & portfolio)
 - PWA 311 Rehearsal Techniques 1 (final project)
 - PWA 321 Modern Keyboard (final project)
 - PWA 412 Rehearsal Techniques 2 (final project)
 - PWA 422 Writing and Arranging for Worship (writing/arranging assignments)
3. The student will demonstrate an overall understanding of the theology, purpose, and history of worship.
Three outcomes are used to assess this learning objective. They are provided from:
 - BTH 331 Theology & History of Worship (presentation project)
 - PMN 202 Introduction to Worship (worship project/presentation)
 - PMN 232, 300, or 342 Practicum/Internship courses (mentor evaluation)

General Studies (A.A.)

Purpose

The Associate of Arts (A.A.) degree in General Studies is designed to lay a biblical and academic foundation in preparation for further study at another institution of higher education.

Program Student Learning Objectives & Outcomes

The General Studies Program Student Learning Objectives (GS2-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. Upon completion of instruction in the English language, composition, and speech, the student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.
Five outcomes are used to assess this learning objective. They are provided from:
 - ETS Proficiency Profile
 - GEN 110 English Composition I (descriptive essay)
 - GEN 120 English Composition II (research paper)
 - GEN 200 Introduction & Analysis of Christian Literature (literary analysis paper)
 - GSP 102 Speech (persuasive speech)
2. Upon completion of college-level history, mathematics, science, and philosophy courses, the student will demonstrate an understanding of incorporation of a Christian worldview.
Five outcomes are used to assess this learning objective. They are provided from:
 - GHY 201 Early Western Civilization (written project)
 - GHY 212 American History (creative project)
 - GMA 212 Personal Finance (paper on tithing)
 - GPH 211 Introduction to Philosophy (final project)
 - GSC 212 Environmental Science (essay on how to protect the earth God gave us)
3. Upon completion of instruction in the social and behavioral sciences, the student will be able to identify and evaluate the interrelationships among individuals and various groups.
Two outcomes are used to assess this learning objective. They are provided from:
 - GPY 201 General Psychology (social behavior material in final)
 - GSO 312 Intercultural Communication (cultural resume paper)

Intercultural & Urban Missions (A.A.S.)

Purpose

The Associate of Applied Science (A.A.S.) degree in Intercultural & Urban Missions is designed to prepare the student for intercultural or urban mission work either as a tentmaker or as a chosen field of ministry.

Program Student Learning Objectives & Outcomes

The Intercultural & Urban Missions Program Student Learning Objectives (IUM2-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will understand biblical and other foundational elements basic to intercultural and urban ministry.

Five outcomes are used to assess this learning objective. They are provided from:

- GPH 301 World Religions (major religion paper)
- GSO 202 Community Development (community challenges report)
- GSO 202 Community Development (community needs project)
- PMI 101 Evangelism & Discipleship (biblical mandate for evangelism & discipleship)
- PMI 202 Introduction to World Missions (biblical dimension of missions)

2. The student will understand programming and teaching methods appropriate to intercultural and urban ministry.

Two outcomes are used to assess this learning objective. They are provided from:

- PMI 202 Introduction to World Missions (term paper on missionary)
- PMI 322 Missionary's Life & Work (research paper)

3. The student will grasp the importance of interpersonal relationship skills of relating to and working in harmony with people.

Two outcomes are used to assess this learning objective. They are provided from:

- GSO 312 Intercultural Communication (cultural resume paper)
- PMI 322 Missionary's Life & Work (missionary interview)

Bible and Christian Ministry (B.S.) – evening

Purpose

The mission of our evening programs is to equip students for effective Christian leadership in the church by providing a nontraditional program to complete their baccalaureate degree in an accelerated manner while maintaining their full-time employment.

Program Student Learning Objectives & Outcomes

The Bible & Christian Ministry Program Student Learning Objectives (CM-E-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Seven outcomes are used to assess this learning objective. They are provided from:
 - BNT 301N Matthew (exegesis paper)
 - BNT 310N General Epistles (research paper “C” – “what does it mean to know God?”)
 - BNT 320N Pauline Epistles (exegesis paper)
 - BNT 361N Hebrews (exegesis paper)
 - BNT 401N Romans (exegesis paper)
 - BOT 251N Old Testament Prophets (minor prophet project)
 - BOT 315N Old Testament Wisdom Literature & Poetry (exegesis paper)
2. The student will demonstrate an understanding of the skills required to lead and administrate ministry initiatives.
Four outcomes are used to assess this learning objective. They are provided from:
 - GPH 311N Ethics & Leadership (written code of ethics)
 - PMN 300N Ministry Practicum (field supervisor evaluation)
 - PMN 330N Current Issues in Ministry (moving forward plan)
 - PMN 412N Christian Leadership (ministry application project)
3. The student will demonstrate a commitment to Christian growth and service.
Three outcomes are used to assess this learning objective. They are provided from:
 - PFE 100 Ministry Formation, Compass (passing course grade)
 - PMN 300 Ministry Practicum (field supervisor evaluation)
 - PMN 300 Ministry Practicum (mentor evaluation)

Bible and Christian Ministry (B.S.) – evening degree completion

Purpose

The mission of the Christian Ministry program is to equip students who desire to conduct bi-vocational ministries for effective Christian leadership in the church and the world. The Degree Completion is designed for a student who has completed an associate degree or bachelor's degree from another institution of higher education and has completed 36 General Education Hours and up to 33 Open Electives. Any outstanding requirements from that 69 would still need to be completed either at SLCC or at another college.

Program Student Learning Objectives & Outcomes

The Bible & Christian Ministry Program Student Learning Objectives (CMDC-E-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Six outcomes are used to assess this learning objective. They are provided from:
 - BBI 215N Hermeneutics (exegesis paper)
 - BNT 115N Life of Christ (cost of discipleship paper)
 - BNT 301N Matthew (exegesis paper)
 - BNT 310N General Epistles (research paper “C” – “what does it mean to know God?”)
 - BNT 401N Romans (exegesis paper)
 - BOT 251N Old Testament Prophets (minor prophet project)
2. The student will demonstrate an understanding of the skills required to lead and administrate ministry initiatives.
Three outcomes are used to assess this learning objective. They are provided from:
 - GPH 311N Ethics & Leadership (written code of ethics)
 - PMN 300N Ministry Practicum (field supervisor evaluation)
 - PMN 412N Christian Leadership (ministry application project)
3. The student will demonstrate a commitment to Christian growth and service.
Four outcomes are used to assess this learning objective. They are provided from:
 - PFE 100 Ministry Formation, Compass (passing course grade)
 - PMN 110N Spiritual Formation (personal growth plan)
 - PMN 300 Ministry Practicum (field supervisor evaluation)
 - PMN 300 Ministry Practicum (mentor evaluation)

Biblical Studies (A.A.S.) – evening

Purpose

The purpose of the Associate of Applied Science in Biblical Studies degree is to equip men and women for effective biblical leadership in the church by providing a nontraditional program for students with little or no previous collegiate work to earn their associates degree. This degree is designed to provide a foundation in general, professional, and biblical studies to prepare students for vocational or lay leadership in the local church as well as to lay the groundwork for further education.

Program Student Learning Objectives & Outcomes

The Biblical Studies Program Student Learning Objectives (BS-E-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Five outcomes are used to assess this learning objective. They are provided from:
 - BBI 215N Hermeneutics (exegesis paper)
 - BNT 115N Life of Christ (cost of discipleship paper)
 - BNT 205N Acts (option paper choice: church growth/leadership principles or missionary techniques/practices)
 - PED 215N Effective Bible Teaching (ministry lesson plans)
 - PMN 205N Evangelism & Discipleship (video #1 – gospel presentation)
2. The student will demonstrate a commitment to Christian growth and service.
Three outcomes are used to assess this learning objective. They are provided from:
 - PFE 100 Ministry Formation, Compass (passing course grade)
 - PMN 110N Spiritual Formation (personal growth plan)
 - PMN 115N Introduction to Ministry (“Ministry & Me” final paper)
3. The student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.
Four outcomes are used to assess this learning objective. They are provided from:
 - GEN 115N English Composition I (descriptive essay)
 - GEN 125N English Composition II (research paper)
 - GSP 105N Speech (persuasive speech)
 - PED 225N Communication Technology for Ministry (PechaKucha presentation)

Bible and Christian Ministry (B.S.) – *online*

Purpose

The mission of our Christian Ministry Degree is to equip students for effective Christian leadership in the church by providing a nontraditional program to complete their baccalaureate degree in an accelerated manner while maintaining their full-time employment.

Program Student Learning Objectives & Outcomes

The Bible & Christian Ministry Program Student Learning Objectives (CM-O-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Seven outcomes are used to assess this learning objective. They are provided from:
 - BNT 304 Matthew (exegesis paper)
 - BNT 314 Prison Epistles (PowerPoint presentation/devo on Armor of God)
 - BNT 324C Pastoral Epistles (godliness project)
 - BNT 374 Hebrews (unit 5 – PowerPoint lesson)
 - BNT 404 Romans (unit 5 – expository assignment, chapter 6)
 - BOT 254 Old Testament Prophets (lesson from Isaiah)
 - BOT 324 Old Testament Wisdom Literature (written lessons)

2. The student will demonstrate an understanding of the skills required to lead and administrate ministry initiatives.
Five outcomes are used to assess this learning objective. They are provided from:
 - GPH 314 Christian Ethics (ethics essay)
 - PED 334 Small Group Dynamics (TBA)
 - PMN 304 Ministry Practicum (field supervisor evaluation)
 - PMN 334 Current Issues in Ministry (moving forward plan)
 - PMN 404C Leadership in the Local Church (unit 7 – change agent paper)

3. The student will demonstrate a commitment to Christian growth and service.
Three outcomes are used to assess this learning objective. They are provided from:
 - PFE 104 Ministry Formation, Compass (passing course grade)
 - PMN 304 Ministry Practicum (field supervisor evaluation)
 - PMN 304 Ministry Practicum (mentor evaluation)

Bible and Christian Ministry (B.S.) – *online* degree completion

Purpose

The mission of the Christian Ministry Major is to equip students who desire to conduct bi-vocational ministries for effective Christian leadership in the church and the world. The Degree Completion is designed for a student who has completed an associate degree or bachelor's degree from another institution of higher education and has completed 39 General Education Hours and up to 27 Open Electives. Any outstanding requirements from that 66 would still need to be completed either at SLCC or at another college.

Program Student Learning Objectives & Outcomes

The Bible & Christian Ministry Program Student Learning Objectives (CMDC-O-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Six outcomes are used to assess this learning objective. They are provided from:
 - BBI 214C Interpreting Biblical Literature (exegesis paper)
 - BNT 304 Matthew (exegesis paper)
 - BNT 314 Prison Epistles (PowerPoint presentation/devo on Armor of God)
 - BNT 404 Romans (unit 5 – expository assignment, chapter 6)
 - BOT 254 Old Testament Prophets (lesson from Isaiah)
 - BTH 104 Christian Theology (teaching outlines)

2. The student will demonstrate an understanding of the skills required to lead and administrate ministry initiatives.
Four outcomes are used to assess this learning objective. They are provided from:
 - GPH 314 Christian Ethics (ethics essay)
 - PMN 114C Ministry in the Local Church (unit 5 – strategies & methods paper)
 - PMN 304 Ministry Practicum (field supervisor evaluation)
 - PMN 404C Leadership in the Local Church (unit 7 – change agent paper)

3. The student will demonstrate a commitment to Christian growth and service.
Three outcomes are used to assess this learning objective. They are provided from:
 - PFE 104 Ministry Formation, Compass (passing course grade)
 - PMN 304 Ministry Practicum (field supervisor evaluation)
 - PMN 304 Ministry Practicum (mentor evaluation)

Ministry Studies (A.A.S.) – *online*

Purpose

The purpose of the Associate of Applied Science in Ministry Studies degree is to equip men and women for effective biblical leadership in the church by providing a nontraditional program for students with little or no previous collegiate work to earn their associate degree. This degree is designed to provide a foundation in general, professional, and biblical studies to prepare students for vocational or lay leadership in the local church as well as to lay the groundwork for further education.

Program Student Learning Objectives & Outcomes

The Ministry Studies Program Student Learning Objectives (MS-O-SLOs) are listed below. Clear outcomes have been produced for each SLO.

1. The student will demonstrate the ability to accurately communicate biblical principles.
Six outcomes are used to assess this learning objective. They are provided from:
 - BBI 214C Interpreting Biblical Literature (exegesis paper)
 - BNT 204 Acts (unit 8 – lesson writing project on Acts 1-12)
 - BTH 104 Christian Theology (teaching outlines)
 - PMN 110C Principles of Disciple-Making (PDMP4 paper – discipling others)
 - PED 214C Advanced Communication: Lessons (PowerPoint presentation)
 - PED 224C Foundations of Christian Education (project on an effective sermon)
2. The student will demonstrate a commitment to Christian growth and service.
Two outcomes are used to assess this learning objective. They are provided from:
 - PFE 104 Ministry Formation, Compass (passing course grade)
 - PMN 114C Ministry in the Local Church (unit 7 – personal doctrinal statement)
3. The student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.
Three outcomes are used to assess this learning objective. They are provided from:
 - GEN 114 English Composition I (research writing final project)
 - GEN 124 English Composition II (final research paper)
 - GSP 104C Oral Communication (persuasive speech)